

UKAT Core Values of Personal Tutoring and Academic Advising



EMPATHETIC



INCLUSIVE



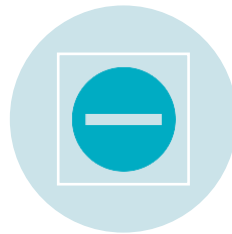
COLLABORATIVE



STUDENT-
CENTRED



DEVELOPMENTAL



AUTHENTIC



EVIDENCE-
INFORMED



COMMITTED

Core Values of Personal Tutoring and Academic Advising

UKAT affirms through evidence-informed research and practice that personal tutoring/academic advising supports students to achieve their academic and personal aspirations. A purposeful personal relationship with their personal tutor/advisor enables students to become autonomous, confident learners and engaged members of society. This ongoing and collaborative relationship creates an authentic connection between students, their advisor, and their institution, supporting them through their course and beyond. This relationship is founded on personal tutoring /academic advising being:

Empathetic

Personal tutors and advisors build relationships through empathetic listening and compassion for students, colleagues, and others. They respond to, and are accessible to, others in ways that challenge, support, nurture, and teach.

Inclusive

Personal tutors and advisors embrace diversity and consider the needs and perspectives of all students with openness, acceptance, sensitivity and fairness.

Collaborative

The relationship between the student and tutor/advisor is a dynamic collaboration which benefits both the student and the tutor. Through listening, questioning, and guiding, personal tutors and advisors support the student to author an authentic and desirable vision of their future self. In turn students support their personal tutor in their own reflective development for the benefit of future students.

Student-Centred

The best interest of the student, identified by the student in collaboration with their tutor/advisor, is paramount in the personal tutoring/academic advising relationship. Personal tutors and advisors treat students with sensitivity and fairness, recognising the value of each individual student and appreciating their individual views and cultures.

Developmental

Personal tutoring/academic advising is proactive and intentionally development. Students set their goals, work out how best to attain them, and then set other goals after achievement. Personal tutors and advisors motivate and encourage students to reflect on their abilities, recognize their potential, meet challenges, and to develop plans for personal and academic development.

Core Values of Personal Tutors and Academic Advisors

To be effective in delivering personal tutoring/academic advising, tutors and advisors must personally be :

Authentic

Personal tutoring/academic advising is accessible and non-judgemental and based on a relationship of the highest trust and authenticity. Personal tutors and advisors are open and accepting of their students, their aspirations, and their circumstances. They nurture and challenge their students to develop their own identity, seek their own solutions and take charge of their own future.

Evidence-Informed

The practices of personal tutors and advisors are informed by research, scholarship and reflective practice in the field of personal tutoring, academic advising and student success.

Committed

Personal tutors are committed to students, colleagues, their institutions, and their profession through reflective practice informed by scholarship, life-long learning, and professional development. They are dedicated in striving for excellence in all aspects of student success.